MEDICAL TERMINOLOGY (704)

DESCRIPTION

Medical Terminology measures the Greek- and Latin-based language of medicine and healthcare. Emphasis is placed upon word roots, suffixes, prefixes, abbreviations, symbols, anatomical terms, and terms associated with movements of the human body. The proper pronunciation, spelling, and usage of medical terminology are also stressed.

<table>
<thead>
<tr>
<th>Total Test Questions: 79</th>
<th>Levels: Grades 9-12</th>
<th>Units of Credit: .50</th>
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<tr>
<td></td>
<td>Prerequisites: None</td>
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STANDARDS, OBJECTIVES, AND INDICATORS

STANDARD 1  

Medical Terminology  

Objective 1: Define medical terms.
1. Recognize word construction and dissection.
2. Apply word building and definitions.
3. Give the meanings of a set of prefixes.
4. Give the meanings of a set of word roots.
5. Give the meanings of a set of suffixes.

Objective 2: Interpret and extract information from realistic medical documents.

Objective 3: Use medical reference books to find information about medical terms.

Objective 4: Apply medical terminology to a real-life setting.

STANDARD 2

Medical Abbreviations

Objective 1: Interpret and apply medical abbreviations.
1. Interpret and apply identified medical abbreviations.
2. Interpret identified medical symbols.

STANDARD 3

Anatomical Terms

Objective 1: Define anatomical terms.
1. Recognize and apply identified anatomical terms.
2. Define terms associated with the planes of the body.
3. Describe anatomical position as a reference point for describing areas of the body.
STANDARD 4 6% of Exam Blueprint

Terms Associated with Movement.

Objective 1: Define terms associated with movement.

1. Describe and apply identified terms associated with movement.
2. Define directional terms.
Performance Standard Evaluation Checklist

Student Name ________________________________

Instructor’s Name ________________________________

School _____________________________ District _____________________________

Performance Rating Scale:

1 2 3 4 5 6 7 8 9 10

Limited Skills..........................Moderate Skills.................................High Skills

Performance assessments may be completed and evaluated at any time during the course. The following performance skills are to be used in connection with the associated written exam. To pass the performance standard the student must attain a performance standard average of 8 or higher on the rating scale. Students may be encouraged to repeat the objectives until they average 8 or higher for the following elements:

<table>
<thead>
<tr>
<th>PERFORMANCE SKILLS STANDARDS</th>
<th>Score:</th>
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<tbody>
<tr>
<td>STANDARD 1 - Interpret and exact information from realistic medical documents.</td>
<td></td>
</tr>
<tr>
<td>STANDARD 2 - Use medical reference books to find information about medical terms.</td>
<td></td>
</tr>
<tr>
<td>STANDARD 3 - Apply medical terminology to a real-life setting.</td>
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PERFORMANCE STANDARD AVERAGE

Average: