DESCRIPTION

The second assessment in a series, Dental Assistant II prepares students to assist a dentist or dental hygienist performing the functions of a dental practice. Topics include: chair-side assisting, patient preparation, front office functions, selected dental office laboratory procedures, and introduction to radiology.

STANDARDS, OBJECTIVES, AND INDICATORS

STANDARD I

† STUDENTS WILL PERFORM THE SKILLS AND RESPONSIBILITIES EXPECTED OF A DENTAL ASSISTANT IN A DENTAL EXAMINATION.

Objective 1: Describe the role of the dental assistant in the clinical examination.
Objective 2: Receive patients and prepare room for treatment.
Objective 3: Take, record, and monitor vital signs (using automated systems).
   1. Blood pressure
   2. Pulse
Objective 4: Chart existing restorations or conditions.
Objective 5: Explain the importance of a treatment plan.
   1. Treatment plan is a compilation of clinical findings and oral diagnosis by a dentist in an outlined format for presentation purposes.
   2. The treatment plan must be presented and accepted by the patient before treatment is rendered.
Objective 6: Maintain field of operation during dental procedures.
Objective 7: Explain the difference between an oral prophylaxis and coronal polishing.
   1. Oral prophylaxis – the complete removal of calculus, debris, stain, and plaque from the teeth.
   2. Coronal polish/rubber cup polish – a technique used to remove plaque and stains from the crown of the tooth.
Objective 8: Demonstrate safety precautions to be followed during coronal polish.
   1. Operator and patient positioning
   2. Polishing/bristle cups
   3. Polishing paste
   4. Proper handpiece grasp/fulcrum
   5. Proper handpiece operation
   6. Polishing strokes
Objective 9: Perform coronal polish.
Objective 10: Outline the methods of fluoride therapy.
1. Systemic
2. Topical

Objective 11: Apply topical fluoride.

Objective 12: Maintain records in accordance with legal guidelines.
   1. Black ink
   2. Date
   3. Tooth number
   4. Surfaces of tooth
   5. Procedure performed
   6. All important information pertaining to treatment rendered
   7. Signature of individual who made the entry

Objective 13: Record the examination in patient record.

Objective 14: Demonstrate how to correct an error on the patient chart.

STANDARD 2 22% of Exam Blueprint

Students will demonstrate patient and operator protection, infection control procedures, expose, process, evaluate, mount, and label dental x-rays.

Objective 1: Explain to a patient the benefits of dental x-rays.
   1. Detect decay between the teeth in its early stages.
   2. Detect bone loss around the teeth.
   3. Detect periapical abscess.
   4. Detect impacted teeth.
   5. Evaluate patient growth and development.
   6. Document existing oral conditions.
   7. Obtain information during dental procedures.

Objective 2: Identify types of intraoral and extraoral radiographs and the purpose of each.
   1. Intraoral
      - Bitewing x-rays: shows crowns of both upper and lower teeth for decay detection.
      - Periapical x-rays: used to show crown, root tip, and surrounding area to diagnose abscesses.
      - Occlusal x-rays: used to examine large areas of the jaws to identify impactions or pathological conditions.
   2. Extraoral
      - Panoramic x-rays: shows entire upper and lower jaw; used to locate impacted teeth, tooth eruption patterns, and lesions in the jaw.
      - Cephalometric x-rays: shows the bones and soft tissues of the facial profile; used in orthodontics.

Objective 3: Identify the components of the dental x-ray machine and their use.
1. Tube head
2. Extension arm
3. Control panel

Objective 4: Demonstrate methods of radiation protection for the patient during x-ray exposure.

1. Take only those radiographs prescribed by the dentist.
2. Use equipment that is properly maintained.
3. Use the fastest speed of dental film to limit exposure time.
4. Use proper film exposure techniques including use of film-holding devices.
5. Use lead aprons and thyroid collars for all patients.

Objective 5: Demonstrate methods of radiation protection for the operator during x-ray exposure.

1. Never stand directly in front of the x-ray tube head.
2. Always stand at least six feet from the x-ray unit or behind a wall during exposure.
3. Use radiation monitoring to protect the operator.

Objective 6: Demonstrate infection control during x-ray procedures.

Objective 7: Assemble the XCP instrument.

Objective 8: Demonstrate techniques for intraoral x-rays.

1. Paralleling technique
2. Bisecting angle technique
3. Bite-wing technique
4. Occlusal technique

Objective 9: Outline the advantages and disadvantages of digital radiography.

1. Advantages:
   - Gray scale resolution is excellent and the dentist may enhance contrast on the computer.
   - 50% - 80% less radiation is used in exposure.
   - Immediate images.
   - Lower cost for equipment and film.
   - No environmental concerns related to disposal of chemicals.
   - Great for patient education because patients can see the conditions within in the teeth.

2. Disadvantages:
   - Initial setup costs are higher because digital systems require computers and accessory items for each operatory.
   - Intraoral sensors are larger and bulkier than traditional x-ray film.
   - Sensors cannot be heat sterilized, so they must be protected with disposable barriers.
Some professionals feel the quality of images is not as good as traditional films.

Objective 10: Demonstrate extraoral x-ray techniques.
   1. Panoramic x-ray technique

Objective 11: Evaluate x-rays for diagnostic quality.
   1. Contrast
   2. Density
   3. Image detail
   4. Image distortion

Objective 12: Identify common exposure and technique errors.
   1. Blurred images: movement during the exposure.
   2. Clear film: film was not exposed.
   3. Cone cutting: x-ray beam did not cover the entire film.
   4. Double exposure: film was exposed twice.
   5. Elongation: vertical angulation too flat.
   7. Herringbone effect: film was placed with the white side away from the PID.
   8. Missing apical structures: film did not cover entire tooth.
   11. Overlapping: central ray not directed through interproximal space.

Objective 13: Identify common processing errors.
   1. Dark films: overdevelopment, strong solution, solution too warm, light leaks.
   3. Light films: underdevelopment, weak solution, contaminated solution.
   4. Overlap: films touching or overlapping during processing.
   5. Roller marks: dirty rollers on automatic processor.

Objective 14: Outline care of the automatic processor.
   1. Must be cleaned according to manufacturer’s directions.
   2. Chemicals should be replenished according to manufacturer’s directions and disposed of according to state standards.

Objective 15: Identify radiographic landmarks for mounting intraoral films.
   1. Enamel
   2. Dentin
   3. Pulp
   4. Maxillary sinus
   5. Maxillary tuberosity
   6. Retromolar area
Objective 16: Mount and label radiographs.
   1. All mounts are labeled with the patient’s name, date of exposure, and the dentist’s name and address.

STANDARD 3 22% of Exam Blueprint

Students will examine pharmacology and pain control in the dental office setting.

Objective 1: List each part of a prescription.
   1. Superscription
   2. Inscription
   3. Subscription
   4. Signature

Objective 2: Identify common prescription abbreviations.

Objective 3: Record prescription in the patient record.

Objective 4: List commonly prescribed drugs in dentistry.
   1. Analgesics
      ▪ Acetaminophen
      ▪ Ibuprofen
      ▪ Naproxen
      ▪ Aspirin
      ▪ Codeine
   2. Antibiotics
      ▪ Amoxicillin
      ▪ Cephalexin/Keflex
      ▪ Erythromycin
      ▪ Clarithromycin
      ▪ Azithromycin
      ▪ Chlorhexidine
   3. Antifungal agents
      ▪ Nystatin
   4. Antiviral agents
      ▪ Acyclovir
   5. Antianxiety agents
      ▪ Diazepam
      ▪ Valium

Objective 5: Prepare for a local anesthetic injection including the proper handling of the anesthetic syringe, anesthetic cartridge, disposable needle, and application of a topical anesthetic.

Objective 6: Identify local anesthetic agents.

Objective 7: Identify the complications and precautions for dental anesthesia.
1. Injection into a blood vessel – aspiration.
2. Toxic reaction – check patient’s dental/medical history for previous reactions.
3. Temporary numbness – caution patient not to bite tongue, lips, and cheeks.
4. Paresthesia (temporary or permanent) – use only sterile solution and proper injection technique.

Objective 8: Explain the use and purpose of nitrous oxide in dental treatment.
   1. Inhalation sedation.

Objective 9: Describe the procedure for monitoring nitrous oxide/oxygen analgesia.

Objective 10: Document the use of anesthesia and pain control in the patient record.

STANDARD 4 39% of Exam Blueprint

◊ STUDENTS WILL IDENTIFY COMPONENTS OF OPERATIVE PROCEDURES AND ASSIST IN PATIENT TREATMENT.

Objective 1: Identify reasons for restorative and esthetic dental treatment.
   1. Restorative
      ▪ Treat caries, fractures, abrasions, erosion, and defects in tooth structure.
      ▪ Replace failed restorations.
      ▪ Restore a tooth to normal function and appearance.
   2. Esthetic
      ▪ Improve appearance of teeth due to discoloration, developmental abnormalities, abnormal spacing, or trauma.

Objective 2: Outline responsibilities of the dental assistant in operative dental procedures.
   1. Prepare treatment room.
   2. Know proper sequence of procedures in order to anticipate the dentist’s needs during patient treatment.
   4. Prepare retainers.
   5. Assist in the following:
      ▪ Administration of local anesthesia.
      ▪ Moisture control.
      ▪ Maintaining patient comfort.
   6. Apply appropriate exposure control protocols.
   7. Perform only those expanded functions allowed by the State Dental Practice Act.

Objective 3: Identify handpieces and burs, their common uses in operative dentistry, and maintenance.
   1. Low-speed
   2. High-speed
3. Fiber optic light
4. Air abrasion
5. Laser handpiece
6. Burs: round, inverted cone, straight fissure (plain and cross cut), pear, end cutting
7. Diamonds
8. Trimming and finishing burs
9. Polishing disks and wheels
10. Stones
11. Rubber points

Objective 4: Mix restorative dental materials.
1. Amalgam
2. Composite resins
3. Bonding systems
4. Cements
5. Zinc oxide eugenol
6. Glass ionomer
7. Liners: calcium hydroxide, dental sealer, varnish
8. Tooth whitening systems

Objective 5: Outline treatment options for vital bleaching.
1. In-office treatment
2. At-home treatment
3. Over-the-counter treatment

Objective 6: Outline steps for instrument setup and care.

Objective 7: Set up for a Class II amalgam procedure.
1. Instruments:
   - Basic setup
   - Hand cutting instruments (spoon excavator)
   - Amalgam carrier
   - Condensers
   - Burnishers
   - Carvers
   - Articulating paper holder
2. Accessories:
   - Local anesthetic setup
   - HVE
   - Saliva ejector
   - High and low speed handpieces with assortment of burs
   - Matrix setup including wedge
   - Assortment of dental liners
   - Bases
   - Sealers
- Amalgam capsules
- Dental floss
- Articulating paper holder
- Cotton pellets
- Cotton rolls
- 2x2 Gauze

Objective 8: Set up for a composite procedure.

1. Instruments:
   - Basic setup
   - Hand cutting instruments (spoon excavator)
   - Composite placement instruments
   - Articulating paper holder

2. Accessories:
   - Local anesthetic setup
   - HVE tip
   - Saliva ejector
   - High and low speed handpieces with assortment of burs
   - Mylar matrix setup
   - Assortment of dental liners
   - Bases
   - Sealers and bonding agents
   - Composite materials
   - Curing light
   - Finishing burs
   - Dental floss
   - Articulating paper holder
   - Cotton rolls
   - 2x2 Gauze
   - Abrasive strips
   - Polishing kit and paste

Objective 9: Provide post-operatory instructions for restorative procedures.

Objective 10: Record the amalgam procedure in patient record.

Objective 11: Record the composite procedure in patient record.
PERFORMANCE STANDARD EVALUATION CHECKLIST

Student Name ____________________________

Instructor’s Name ____________________________

School ____________________________ District ____________________________

Performance Rating Scale:

1 2 3 4 5 6 7 8 9 10

Limited Skills............................Moderate Skills.................................High Skills

Performance assessments may be completed and evaluated at any time during the course. The following performance skills are to be used in connection with the associated written exam. To pass the performance standard the student must attain a performance standard average of 8 or higher on the rating scale. Students may be encouraged to repeat the objectives until they average 8 or higher for the following elements:

PERFORMANCE SKILLS STANDARDS

<table>
<thead>
<tr>
<th>STANDARD 1 – Perform the skills and responsibilities expected of a dental assistant in a dental examination.</th>
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